Personal Project Timeline
Class of 2022

● May 2019
  ○ Investigating
  ○ Personal Project Bootcamp
  ○ Introduction to the project and time for brainstorming possible topics
● June 2019
  ○ Investigating
  ○ Topic and Global Topic chosen
● Summer 2019
  ○ Investigating
  ○ Think about the project
  ○ Brainstorm ideas for the project if no topic had been decided as of yet
  ○ Enjoy the break
● September 2019
  ○ Investigating and Planning
  ○ Working toward a product or outcome
● October 2019
  ○ Planning and Taking Action
  ○ Finish product or outcome by October 30th
● November 2019
  ○ Reflection
  ○ Begin working on the final report
  ○ Rough draft for final report due November 20
● December 2019
  ○ Reflection
  ○ Discuss feedback with supervisor between December 4 and 11
  ○ Final Report due on December 20
● January 2020
  ○ Get materials ready for Exhibition
● February 2020
  ○ Exhibition February 4th

FAQ’s
● My child hasn’t started the project can they still finish it on time?
  ○ Yes. There was a Google Classroom activity that was designed to help guide them through their brainstorming.
  ○ Their seminar teacher teacher along with Mr. McMann will be able to meet with them to help guide them to an on time completion.
● Is this a requirement?
  ○ It is an MYP requirement that all students completing the programme complete the personal project. It is not a graduation requirement, but every sophomore will be receiving a grade of A or E on their transcripts.
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● What is the requirement to get the A?
  ○ All students who successfully complete the IB MYP requirements for the Personal Project will earn an A, 0.5 credit. Those who do not meet the requirements will receive an E.

● My child is new to Royal Oak High School, do they need to complete the project?
  ○ Yes. IB’s MYP requires that all year 5 students (10th graders) finish the Personal Project. Mr. McMann is meeting individually with these students, and they are coming up with individual timelines to finish the project.

● Will my child get cords at graduation?
  ○ If they score a 4 or higher on the final report, they will receive academic honor cords.

● My child has an IEP or 504 Plan, what accommodations do they receive?
  ○ Mr. Corridor, Ms. Belzyt, and Mr. McMann have met to work on these accommodations. Please review this document if you have further questions.

● Where can I get more information?