Royal Oak High School is a candidate school for the Diploma Programme. We are pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Royal Oak High School believes is important for our students.
ROHS Explores

- Candidacy submitted April 1, 2016
- Provide overview for teachers (April 2016)
- Seek out interested teachers (April 2016)
- Professional development (Summer/SY 2016 - 2017+)
- Curriculum study / assessment of fit / visits to IB schools (2016-17, 2017-18)
- Submit application for authorization (June 2017)
- Inform parents and students about DP (May / October 2017)
- Potential implementation of DP @ ROHS (2018-19)
What is an IB Education?

The IB continuum of international education for students 3 to 19 years old is unique because of its academic and personal rigor. The IB challenges students to excel in their studies and in their personal development. We aim to inspire a love of learning throughout life that is marked by enthusiasm and empathy. The IB aspires to help schools develop well-rounded students, who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations.
What is the IB Diploma Programme?

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepare students, aged 16 to 19, for success at university and in life beyond. It has been designed to address the intellectual, social, emotional, and physical well-being of students. The programme has gained recognition and respect from the world’s leading universities.
The Learner Profile

- Knowledgable
- Risk-takers
- Inquirers
- Reflective
- Principled
- Caring
- Open-minded
- Communicators
- Thinkers
- Balanced
Approaches to Teaching

→ based on inquiry

→ focused on conceptual understanding

→ developed in local and global contexts

→ focused on effective teamwork and collaboration

→ differentiated to meet the needs of all learners

→ informed by assessment (formative and summative)
Approaches to Learning

→ thinking skills
→ communication skills
→ social skills
→ self-management skills
→ research skills

This area covers essential skills of behavior and emotional management, skills that allow the student to monitor their own effectiveness in their learning, and skills that allow them to process information effectively.
The DP Core

EXTENDED ESSAY

-In-depth study of a question relating to one of the DP subjects (4,000-word research essay)

-Done with supervision
The DP Core

THEORY OF KNOWLEDGE

-Course that unifies academic disciplines through critical thinking

-Students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction
The DP Core

CREATIVITY, ACTIVITY, SERVICE (CAS)

-CAS complements a challenging academic program in a holistic way, involving students in a range of activities
The Value of an IB Education with Stanford University’s Debra Van Bargen

https://www.youtube.com/watch?v=gS4BUi3Exog&list=PLWBNztddOp2pznut3UFMmu-uqj9LXsMxj
Elements of DP curriculum

- Two years
- 6 subject groups
- Higher-Level / Standard-Level
- DP Core = Theory of Knowledge, Extended Essay, and Creativity, Activity, & Service
- May be taken as a complete program or á la carte
Group 1
- Language and Literature SL
- Language and Literature HL

Group 2
- French SL
- German SL
- Spanish SL

Group 3
- European History HL

Group 4
- Biology HL
- Chemistry SL and HL
- Design Tech SL
- Environmental Science SL
- Sport, Exercise, and Health Sciences SL

Group 5
- Math Studies SL
- Math SL

Group 6
- Film SL
- Visual Art SL
- Visual Art HL

+ Theory of Knowledge & the DP Core
Sample Schedule (Junior and Senior Years)

Language and Literature (HL)
Spanish (SL)
History (HL)
Biology (HL)
Mathematics (SL)
non-DP class
DP Core

Language and Literature (HL)
Spanish (SL)
History (HL)
Biology (HL)
Mathematics (SL)
Film (SL)
DP Core
Workload

- We anticipate an average of a half-hour of homework nightly per course.
- Total time commitment depends on study habits, time management, etc.
- The emphasis of the program is quality, not necessarily quantity.
Assessments

-The IB uses several ways to assess your knowledge and understanding of your subjects.

-Each subject is tested through a number of internal and external assessments.

-An exam schedule will be created to limit “crunch times.”
Costs

TESTING FEE: $119.00 per exam.

An IB certificate would be $291+.

An IB diploma (with six exams) would total $1,033.00.

★ The average Diploma student receives **forty-four** college credit hours.
Michigan Universities and IB students
Why DP?

1. It increases academic opportunity.
2. IB students care about more than results.
3. It encourages students to become confident and independent learners.
4. It is an international qualification.
5. Graduates are globally-minded.
6. The IB encourages critical thinking.
7. DP students have proven time-management skills.
8. It assesses more than examination techniques.
9. Subjects are not taught in isolation.
10. It encourages breadth and depth of learning.
Let’s hear from an IB graduate...

MARIAH GARDZIOLA
How do I get involved?

● Schedule a time to meet with Mrs. Barnett, DP Coordinator, to discuss the program
● On your 2018-19 scheduling worksheet, identify the DP courses you want to take
Question and Answer
The Diploma Programme...

...preparing students for success in higher education and to be active participants in a global society.
Have more questions?

Feel free to contact me:

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