AP European History

This course is designed to act similar to a college level survey course in European History. The purpose is to broaden students’ understanding of the study of history in general, while focusing on the development of Europe in particular. The narrative approach to European history will be employed: from the “ending” of the Middle Ages to the present developments in the European Union; topics will include the themes of religious, political, social, economic, intellectual, and artistic individuals, events and ideas.

The goal is to engage students intellectually, academically and prepare them for post-secondary education. The class is designed for students to succeed on the AP Exam in May. I will expect everyone to take the exam [and do well]; I will not require it, however. It is my hope that you will find this class challenging and rewarding – and see it through to the end and the exam in May.

Student Responsibilities

- Heavy emphasis on writing and analytical skills: expect to read and write a great deal over the course of the school year.
- Homework will be assigned every night – even over vacations.
- Absences will not allow a grace period from assignments: if you’re absent either a classmate will inform you on what you missed and what you may do to catch up, or you will email me and will inform you on what you need to do so that you’re not behind when you return.
- Expect 50 – 60 pages of text to read a week. Numerous handouts from many sources are distributed, in addition to the textbook readings. You are responsible for all of it.
- Be engaged and participate in discussion. Many class sessions are dedicated to discussion on the material we’ve read – and the class that is the most engaged is the most valuable for all students. Class Participation will count for part of your marking period grade.
- Participation must be constructive and contribute positively to the class.

Organization and Supplies

Due to the volume of material covered in this class your organization is crucial. You must have the following everyday in class:

1.) A Three-ring Binder and notebook paper
2.) Pens and highlighters are all needed for this class. Pencils are needed for scantron multiple choice tests.
3.) Primary sources/supplementary readings given to you regularly in this class. [We will refer to these readings as “Primary Source Booklets.”] These extra readings will be referenced many times throughout the school year.
4.) Your textbook.

Grading

Your grade will be done on a point system. Total points will be added at the end of each marking period and will be broken down as follows:

100%-90 = A
89%-- 80 = B
79%-- 70 = C
69%-- 60 = D
59% or less = E

Your average for two marking periods will be worth 80% of your first semester grade. Your midterm exam will account for 20%. Second semester marking periods are worth 80%; 2nd semester exam is worth 20%.
**Thesis Statements & Position Papers**

We will have periodic thesis-writing assignments – based upon outside secondary source readings. These assignments are designed to prepare us for writing theses in Document Based Questions. **Points: 15**

**All formal writing assignments are typed, double-spaced in 11 or 12 point font with one inch margins all the way around. Title given to each writing assignment and the “title” needs to be no more than two lines down from the top of the page. Citation of sources is expected: a more detailed description will be given at the time of the assignment. A paper in any other form will not be accepted and will need to be resubmitted.**

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*You are encouraged to email your papers to me: snydera@royaloakschools.org*

**DBQs**

You will have several practice Document Based Questions [DBQs] before the exam in May. More information on these assignments later (the first DBQ will be in November; rubric will be explained at that time.) **Points: 30.**

**Supplemental Reading Quizzes**

On occasion, we will have supplemental reading assignments out of the “Primary Source Booklet” (8 or 9 per marking period). These readings are in addition to the textbook. They will be either Primary or Secondary sources – and there will be a reading quiz on the content the day after the reading was assigned. **Points: 15 each.**

**Chapter Outlines**

This is the most tedious, time-consuming, arduous and necessary task of the class; note-taking is the most helpful skill in terms of preparing for tests and the AP Exam. You are responsible for the material covered in the textbook chapters for our quizzes and tests. The chapters will be divided into thirds – each installment of notes is equal to **10 points, or 30 points per chapter (with a couple of exceptions).** Grades lower than 10 out of 10 for notes reflect the poor quality and effort given. Simply “doing the notes” in the hour before class will be apparent in most instances and will earn lower grades. Notes completed in class, during discussion, will be regarded as taboo and will result in half credit – at best.

**Quizzes and Tests**

**Tests** – will cover approximately 3 Chapters (unless otherwise told) and will be 60-80 multiple choice questions. **Points: 60-80.**

**Quizzes** – One per chapter; mostly fill-in, however some quizzes will be identification. All material in the textbook and supplemental reading is fair game. **Points: 10-15.**

**Free-Response Questions** – Usually given right before a test [but not always]– only one question referring to the unit we’ve just covered. No review sheet. **Points: 20.**

**Post-AP Exam Projects**

All projects after the AP Exam will be involving research, debate, writing and discussion. **Points: 100 each.**

**Note to Student:** This may appear to be overwhelming – but remember that someone has recommended you for this class, which means they know you are capable of handling it. I am excited to teach this class and I am confident we will have a great school year. If you have any concerns do not hesitate to talk to me.
Snyder -- AP European History
Course Syllabus – First Semester


SEPTEMBER
Define “Western Civilization”; Define “Europe”; “Fun With Maps”
Introduction – overview of Ancient History and “Classical Tradition”; Middle Ages in Europe – Investiture Crisis and The Crusades

End of the Middle Ages
100 Years' War, The Great Schism, “Black Death” and early challenges to Papal authority
Chapter 9 The Late Middle Ages: Social and Political Breakdown (1300 – 1527)
Installment 9.1 – pg. 291 to 301 [“New Conflicts and Opportunities”]
Installment 9.2 – pg. 301 to 311 [end]

The Renaissance
Italy’s political decline; Humanism – arts & literature; Northern Renaissance; Discovery and Encounter – “God, Gold and Glory”; End of Slavery in Renaissance Europe & the beginning of New World Slavery
Chapter 10 Renaissance and Discovery
Installment 10.1 – pg. 317 to 327 [“Renaissance Art”]
10.2 – pg. 327 to 337 [“Northern Renaissance”]
10.3 – pg. 337 to 349 [end]

The Reformation
Martin Luther & the German Reformation; Reformation spreads [Zwingli, Anabaptists, and John Calvin]; Political reordering of Germany; English Reformation; Counter-Reformation; Social Impact of Reformation
Chapter 11 The Age of Reformation
11.1 – pg. 353 to 361 [“The Reformation Elsewhere”]
11.2 – pg. 361 to 370 [“Catholic Reform and Counter-Reformation”]
11.3 – pg. 370 to 378 [“Family Life in Early Modern Europe”]
11.4 – pg. 378 to 384 [end]

OCTOBER
France, England and Spain; Thirty Years’ War; Treaty of Westphalia
Chapter 12 The Age of Religious Wars
12.1 – pg. 389 thru 396
12.2 – pg. 397 to 404 [“The Thirty Years’ War”]
12.3 – pg. 404 to 413 [end]

Constitutionalism and Absolutism
England and France … Louis XIV
The Trial of Charles I
Chapter 13 Paths to Constitutionalism and Absolutism: England & France in the 17th Century
13.1 – pg. 417 to 425 [“Oliver Cromwell and the Puritan Republic”]
13.2 – pg. 425 to 436 [“Louis’s Early Wars”]
13.3 – pg. 436 to 443 [end]

Scientific Revolution
Science and Philosophy; Superstition continues – Witches!
Chapter 14 New Directions in Thought and Culture in the Sixteenth & Seventeenth Centuries
14.1 – pg. 449 to 459 [“Thomas Hobbes: Apologist for Absolute Government”]
14.2 – pg. 459 to 469 [“The English Approach to Science and Religion”]
14.3 – pg. 469 to 474 [end]

Successful and Unsuccessful Paths to Power (1686 – 1740)
Netherlands, French and English; Eastern Europe; Russia
Chapter 15 Successful and Unsuccessful Paths to Power (1686 – 1740)
15.1 – pg. 481 to 490 [“Central and Eastern Europe and the Ottoman Empire”]
15.2 – pg. 490 to 501 [“Russia Enters the European Political Arena”]
15.3 – pg. 501 to 507 [end]
NOVEMBER

Society and Economy under the Old Regime in the 18th Century
Chapter 16 Society and Economy Under the Old Regime in the Eighteenth Century
16.1 – pg. 513 to 523 ["Women and the Family Economy"]
16.2 – pg. 523 to 533 ["The Steam Engine"]
16.3 – pg. 533 to 546 [end]

The Transatlantic Economy, Trade Wars and Colonial Rebellion
Mercantilism; Spanish Colonial System; Black African Slavery; mid-1700s Wars; Treaty of Utretch; American Revolution and Europe
Chapter 17 The Transatlantic Economy, Trade Wars, and Colonial Rebellion
17.1 – pg. 551 to 560 ["Black African Slavery…"]
17.2 – pg. 560 to 567 ["Mid-Eighteenth-Century Wars"]
17.3 – pg. 567 to 578 [end]
“The West and the World: The Columbian Exchange…” pg. 582 – 585

The Enlightenment
Enlightenment and Religion, Society and Political thought; “Enlightened Despotism”
Chapter 18 The Age of Enlightenment: Eighteenth Century Thought
18.1 – pg. 589 to 601 ["Islam in Enlightenment Thought"]
18.2 – pg. 601 to 610 ["Enlightened Absolutism"]
18.3 – pg. 610 to 620 [end]

End Enlightenment; Impact of American Revolution in Great Britain, western Europe
DBQ in class

DECEMBER

Chapter 19 The French Revolution
19.1 – pg. 625 to 637 ["The Reconstruction of France"]
19.2 – pg. 637 to 648 ["Europe at War with Revolution"]
19.3 – pg. 648 to 661 [end]

French Revolution – The Convention

Chapter 20 The Age of Napoleon and the Triumph of Romanticism
20.1 – pg. 667 to 676 ["European Response to the Empire"]
20.2 – pg. 676 to 685 ["The Romantic Movement"]
20.3 – pg. 685 to 699 [end]

HOLIDAY BREAK
Primary Source Assignment over the Break

JANUARY

Chapter 21 – The Conservative Order and the Challenges of Reform (1815-1832)
Europe after Napoleon's defeat and the backlash against Liberalism
21.1 – pg. 705 to 715 ["Bourbon Restoration in France"]
21.2 – pg. 715 to 724 ["Conservative Order Shaken in Europe"]
21.3 – pg. 724 to 732 [end]

Industrial Revolution in the 19th c.; “Classical Economic Theory”; Socialism and Karl Marx; 1848
Chapter 22 – Economic Advancement & Social Unrest
22.1 – 743 to "Women in Early Industrial Rev…" [752]
22.2 page 752 to “Marxism” [762]
22.3 page 762 to pg. 774
Communist Manifesto – READING IN CLASS
Midterm Exam Week – Content Covered: Chapter 9 through Chapter 22

Each Marking Period is worth 40% of the semester grade. The Midterm Exam is worth 20%.

- Bring your textbook to class every day. The primary source readings in each chapter are not part of the required reading for homework, however, will we be using many of them in class. We will also be using (though, not all) of the sections entitled “Encountering the Past” in class – and they are also not part of the required notes. We will also examine how the textbook writers framed the historical arguments that they have posed to us; critical analysis of how our textbook presents material to us.

- We will have a quiz at the end of each chapter: the format will vary from quiz to quiz.

- We will have a unit test after every three (3) chapters; the exceptions will be Chapters 21 & 22. We will have a quizzes on Chapters 21 -- 22, but its contents will be tested on the midterm exam.

- The Midterm is comprehensive and equals 20% of your semester grade. All students take the midterm – there are no exceptions.

Midterm Exam will cover material from the “Introduction Unit on Europe” through the Revolutions of 1848.
Second Semester

January

The Rise of European Nationalism
Chapter 23 – Installment I – 781 to “German Unification” [788]
23.2 page 788 to “Russia…” [801]
23.3 page 801 to pg. 809

German Unification Paper Assignment

FEBRUARY

Chapter 24 Installment I – 815 to “Varieties of Late-Nineteenth-Century Women’s Experiences” [824]
24.2 page 824 to 834 “Jewish Emancipation”
24.3 page 834 to 847 [end]

Pre-World War I Intellectual Development
Chapter 25 Installment I – 853 to 864 “Toward a Twentieth-Century Frame of Mind”
25.2 page 864 to 875 “Women and Modern Thought”
25.3 page 875 to 880 [end]

World War I – The Great War & Russian Revolution
Chapter 26 – Installment I – 885 to “Emergence of German Empire…” [892]
26.2 page 892 to “Sarajevo…” [900]
• Analyzing the causes – both short-term and long-term: “Willy-Nicky” Telegrams; Fay Thesis; Fischer Thesis
26.3 page 900 to “Russian Rev…” [909]
26.4 page 909 to “Settlement @ Paris” [915]
26.5 page 915 to pg. 922

MARCH

[MME/ACT Testing Days]
The Treaty of Versailles – Impact on Europe; Weimar Republic in Germany

Chapter 27 – Installment I – 933 to “Fascist Experiment in Italy…” [941]
27.2 page 941 to “Trials of Successor States in Eastern Europe” [951]
27.3 page 951 to pg. 960

“The Great Chasm – Europe in the 1930s” [from British historian, Piers Brendon]
Chapter 28 – Installment I – 965 to “The Police State…” [975]
28.2 page 975 to “The Soviet Union…” [983]
28.3 page 983 to pg. 991

World War II
Chapter 29 – Installment I – 997 to “World War II” [1004]
29.2 page 1004 to “Japan and the US…” [1010]
29.3 page 1010 to “Racism and Holocaust” [1018]

“Conspiracy” – The Holocaust: “The ‘why’ and the ‘how’ of this unspeakable tragedy”
29.4 page 1018 to “Domestic Fronts” [1023]
29.5 page 1023 to pg. 1032

APRIL

Spring Break

Cold War & Decolonization
Chapter 30 – Installment I – 1037 to “Creation of Israel” [1045]
30.2 page 1045 to “Decolonization…” [1052]
30.3 page 1052 to “Toward Western European Unification” [1062]
30.4 page 1062 to “Collapse of the Soviet Union” [1071]
30.5 page 1071 to pg. 1079
Chapter 31 – Installment I – 1085 to “Transformations in Knowledge and Culture” [1093]
31.2 page 1093 to pg. 1101 “The Christian Heritage”
31.3 page 1101 to pg. 1111 [end]
Review for Exam – Themes in European History; DBQ prep; Essay Question prep; Reading passages

Practice Exam – end of April

MAY

Review for AP Exam
Definition of Western Civ.: Historical developments of its characteristics

Review DBQ Rubric
Continue Time Period Review; practice multiple choice exam questions
Sample Free Response Questions

May 14, 2014: AP European History Exam 12pm to 3pm

Course Survey – in-depth, extensive and part of 4th marking period grade
End of Cold War Europe; Since the end of the Cold War: situation in Eastern Europe and the “Western” label – the “end” of Marx, Lenin and the communist ideology

European Integration: Supra-State? Confederation? Who is in the European Union and who is not…and why?

Moral Judgments in history – “The Last Days of Hitler”
Final Project introduced on “moral judgments in history”
  • International Criminal Court
  • readings on “why” and “how” moral judgments are made in history

[Memorial Day, May 26]
Continue work on final project in class – Moral Judgments in history

JUNE

Final Project: Present to the class your findings
European Geography TEST [Yes, this will be a “test”. You will walk out of this class with some sort of geographic literacy of the part of the world you studied with me.]

June 10 – June 12 Final Exams Week
2nd Semester Exam – Content from Chapter 23 through Chapter 31

Second Semester Addendum to the Course Description

1.) Following the exam in the second week of May, we will still continue with learning European History. That may sound funny, but it’s not.

2.) All students are required to take the 2nd Semester Exam. Seniors will take their exam on the senior exam schedule in May. Juniors will take their exam on their scheduled exam day in June.

3.) To repeat: regardless of who takes the AP Exam on May 14th, all students will take the 2nd Semester Exam.

4.) AP Exam Prep – teacher-led study sessions outside of class time [optional attendance] will begin in April. Practice Exam site and time: TBD.
Web Resources for European History

http://www.historyteacher.net/APEuroCourse/EHAPQuizMainPage.htm
http://www.highschooltestprep.com/ap/european-history/
http://wps.prenhall.com/hss_kagan_westheritage_8/

*This last website is from the textbook publisher and provides study questions for each chapter*
This class is a part of the Royal Oak High School Advanced Placement Program, which encourages the students in the program to work toward taking the AP Exam. The exam is strongly encouraged, and the class is designed to prepare students to take the exam, however it is not mandatory. There is a cost of approximately $91 to take the exam, which is given on May 14th. If there are any questions or concerns, please contact me by telephone and/or email.

After they have read this course description, please have your parent/guardian sign this sheet.

Sign here: ______________________________

Date: ________