<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome from Superintendent</td>
<td>3</td>
</tr>
<tr>
<td>Letter from Principal</td>
<td>4</td>
</tr>
<tr>
<td>Registration Information</td>
<td>5</td>
</tr>
<tr>
<td>School Information</td>
<td>6</td>
</tr>
<tr>
<td>District Information</td>
<td>18</td>
</tr>
<tr>
<td>Annual Notices</td>
<td>21</td>
</tr>
</tbody>
</table>
WELCOME TO ROYAL OAK SCHOOLS

Dear Royal Oak Families:

Welcome to the 2020-21 school year!

Royal Oak Schools is committed to our vision to be “A Community of Excellence,” in a partnership with our students and families, as well as the entire Royal Oak Community.

Within this handbook, you will find important policies and procedures that guide the work in our schools. Please take time to read it carefully. Should you have any questions, you can contact your school administrator.

Working together for student success, I’m looking forward to another great year in Royal Oak Schools.

Sincerely,

Mary Beth Fitzpatrick
Superintendent of Schools

This handbook is also posted on the district website at http://www.royaloakschools.org

ROYAL OAK SCHOOLS
BOARD OF EDUCATION

President, Gary Briggs
Secretary, Maryanne VanHaitsma
Trustee, Carrie Beerer
Trustee, Allison Sykes

Vice-President, Jeff Brinker
Treasurer, Deborah Anderson
Trustee, Marty Cardamone
LETTER FROM THE PRINCIPAL

Dear Oakland Parents/Guardians,

Welcome to the new school year! We are looking forward to having your student and anticipate a great year of learning.

Enclosed you will find pertinent information to help prepare you and your child for the school year. Much of the information will be discussed, taught, and reinforced throughout the school year. However, we would appreciate it if you would review the information with your child in an effort to help your child demonstrate responsibility at school.

This year, registration forms will need to be completed online. We will have computers available if you do not have internet access.

Thank you for your commitment to your child’s education and I look forward to seeing you in the very near future.

Sincerely,

Sam Lynch, Principal
Oakland Elementary
*Information contained in this handbook may not reflect all final learning plans as we respond to the health and safety protocols for the 2020-21 school year. Changes or modifications will be communicated on a regular basis, as available.

REGISTRATION INFORMATION

Our Annual Registration forms will be available starting August 7, 2020. To access Annual Registration, follow the steps below:

- Login to the district homepage (or go directly into the school site)
- Click Elementary/Early Childhood tab
- Select your child’s school from the drop down menu
- Select Annual Registration

On August 26, student class information will be able to be viewed online through the Parent Portal. This will include teacher information. All components of the online registration must be completed to gain access.
**SCHOOL INFORMATION**

**ARRIVAL & DISMISSAL**
School promptly starts at 8:25 am except on Late Start Professional Development Wednesdays; instructional start time on Late Start Professional Development Wednesdays is 9:25. Students **not participating** in latchkey are asked to arrive no earlier than 8:10 am. Students are allowed in the building at 8:20 am. Students are expected to enter the building at their designated door in an orderly fashion. Any student arriving after 8:25 am must go to the office to get a tardy pass prior to going to their classroom.

It is requested that all adults who are arriving and departing from the school be particularly cautious and mindful of the children and adult pedestrians in the school vicinity at all times. The safety of our entire community depends upon the care and concern from all of us. Please follow these safety precautions in the parking lot and drop off area.

<table>
<thead>
<tr>
<th>A.M.</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8:20</td>
<td>first bell; doors open; students admitted to building</td>
</tr>
<tr>
<td></td>
<td>8:25</td>
<td>second bell; morning session begins</td>
</tr>
<tr>
<td>P.M.</td>
<td>3:30</td>
<td>afternoon dismissal (students who are not picked up on time will be sent to latchkey, and their parents will be billed.)</td>
</tr>
</tbody>
</table>

**PLEASE NOTE: Late Start (**if held in 2020-21**) (PD)**

<table>
<thead>
<tr>
<th>A.M.</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9:20</td>
<td>first bell; doors open; students admitted to building</td>
</tr>
<tr>
<td></td>
<td>9:25</td>
<td>second bell; morning session begins</td>
</tr>
</tbody>
</table>

**Arriving By Car and Then Parking**
Cars must park on Brockton Ave, Kalama Ave, Hudson Ave, and Helene Ave if the main parking lot is full. Please adhere to the below procedure:

- Room 103, Room 104 and Room 105 student riders park on Helene Ave
- Kindergarten and Room 102c student riders park on Brockton Ave
- Room 208, Room 115A and Room 210 student riders park on Hudson Ave
- Room 207, Room 209 and Room 206 student riders park on Kalama Ave

**Student Pick-up and Drop-off Procedures**
In an effort to alleviate congestion near the school you may drop your 3rd-5th grader off at the cross points of Hudson and Kenwood, Kalama and Kenwood and Brockton and Kenwood. Adult volunteers and safety squad students will be located at the crossing points of Brockton and Helene, Hudson and Helene, and Kalama and Helene to cross students to the school grounds.

- Students in rooms 103, 104, 105 will enter/exit the building using the NW doors off the Kalama circle.
- Students in rooms 207, 209, 206 will enter/exit using the NE doors near Kalama Ave.
- Kindergarten students and students in room 102c will use the SE door near Brockton and parents will use the bus inlet to drop off students.
● Students in rooms 115-A, 210, 208 will use the E doors off the Hudson circle.

✓ Drop off area in the Kalama loop - one lane of “drop off and pick up only”
✓ Pull all the way forward to the end of the Kalama loop before dropping off or picking up children.
✓ Students should enter and exit on the passenger side of the vehicle only
✓ Do not exit your vehicle, thus parking in the “drop off and pick up only” lane in the Kalama loop.
✓ Do not park in the main parking lot if the lot is full. **Student drop off and pick up is not permitted in the Brockton parking lot.**

**ATTENDANCE**

Absences and Tardiness/Safety Check

Good attendance is essential for student achievement and overall school success. The District has a formal policy regarding student attendance based upon Michigan law. Please make sure that your child arrives on time and is in attendance on a consistent basis. In the event that your child will be absent or tardy, please contact the main office number before 8:25 am.

After the recorded message and the beep, leave the following information:

- Student name
- Teacher name
- Reason for absence
- Anticipated length of absence
- Your child’s lunch order for the day of return

**Please do not feel that telling the child’s teacher of the absence is adequate.** The main office must know of the child’s absence from school.

Homework Request For Absent Students

Students may obtain any missed work due to an absence upon their return to school. In the cases of extended illness, when it is appropriate, arrangements may be made with the teacher to obtain work prior to the child’s return to school. Teachers will need adequate time to prepare the work and have it available in the main office for pick-up. Taking students out of school for reasons that are not medically related or due to family emergencies is discouraged. Please understand that in these instances missed work will be available for pick up upon the child’s return to school.

**BEFORE & AFTER SCHOOL PROGRAMS**

Young Oaks (Latchkey) Program

The Latchkey program is operated by Royal Oak Schools. The program is held from 7:00 a.m. until 8:25 a.m. and from 3:30 p.m. until 6:00 p.m. On Late Start Professional Development Wednesday’s the program is held from 7:00 a.m. until 9:25 a.m. and from 3:30 p.m. until 6:00 p.m. Latchkey programs are also offered on half days and school breaks and held at various Royal Oak schools. **Please do not drop children off earlier than 7:00 a.m. as there will be no one to supervise them.** If you would like further information about registration, fees, etc., please contact the Latchkey Coordinator at the Addams Early Childhood Center at 248-288-3220.

**BICYCLES, SKATES, SKATEBOARDS**

3rd, 4th and 5th grade students may ride their bikes to school with parent permission and in observance of established safety guidelines. The bike must be parked and locked in the bike rack. **Students**
must wear a helmet. The bike must be walked while on school property. Bicycles are ridden to school and left in the bike rack at the owner’s risk. Skateboards, inline skates and scooters are not allowed on school property. All bikes must have locks.

**BOOKS AND SUPPLIES**
Books and some materials are supplied to the students. In some instances, teachers may make special requests for supplies to be used by your child in the classroom. Please be sure to label your child’s belongings, gym shoes, backpack, clothing items and any other personal items with his/her name. All books and workbooks are loaned by the school district to the students free of charge. However, students are responsible for lost or damaged textbooks or media center books and are expected to reimburse the school district.

**BREAKFAST PROGRAM**
Breakfast is offered at Upton and Oakland Elementary from 7:55 a.m. - 8:20 a.m. each morning. Students should arrive by 8:10 a.m. to provide adequate time to eat breakfast. *On late start days, breakfast will be available from 8:55 a.m. - 9:20 a.m. Price is $1.25 and milk or juice is included. Free or Reduced payment plans are available. Menu includes a choice of a hot or cold breakfast.

**CALENDAR**
Please check the website often for updates and events, [http://www.royaloakschools.org](http://www.royaloakschools.org)

**CURRICULUM NIGHT**
This fall event provides an opportunity for parents to meet their child’s teacher(s) to discuss the goals and objectives of the academic year. Individual conferences are not held on Curriculum Night, nor are children present for this evening. A copy of the Elementary Curriculum for the School District is available in the school office and online at [http://www.royaloakschools.org](http://www.royaloakschools.org)

**DISCIPLINE**
All discipline is carried out in accordance with the policies and procedures of Royal Oak Schools. Staff believes that parents need to be aware of disciplinary situations; yet the responsibility for the action must rest with the children.

Discipline is carried out in a manner that allows children to accept the responsibility for their actions and learn why inappropriate behavior is harmful. **Children will then work on a consequence that is a natural outgrowth of the original behavior.** When severe behavior occurs that is harmful to the child or another person, steps that are more serious will be taken in accordance with School District policy.

**DRESS CODE**
The administration and faculty believe that student dress affects student attitudes toward learning. Parents are asked to help students distinguish between school clothes and play clothes. Especially in hot weather, it is tempting for students to dress very casually. Short shorts, shoes without backs, and bare midriffs are not allowed. T-shirts with inappropriate messages are not permitted at any time. Tennis shoes or other closed toe shoes are recommended, as injury to feet is less likely. Clothing appropriate for school is expected, as well as outerwear suitable for the weather.

**ELECTRONIC DEVICES**
Students are allowed to possess electronic communication devices on school property; however, such devices shall not be used during the school day or in a manner that disrupts school activities or events. Any device found to be used for any illegal purpose or used in a manner that violates the
Student Code of Conduct may be confiscated pending parent conference. Where appropriate, police authorities may be contacted. The school is not responsible for lost or stolen electronic devices.

FIELD TRIPS
Field trips are an extension of the instructional program and it is expected that children will participate. A field trip involves leaving the school, and written permission is required from the parent/guardian of every child. Transportation may be by private car driven by parent chaperones. Parents must have car seat restraints (booster seats) for appropriate age students (required by Michigan Law). **Parent chaperones may not bring any siblings on field trips, use their cell phones (unless for an emergency), or smoke while on the field trip.** Parent chaperones must submit required paperwork two weeks prior to the date of the trip, including a copy of driver’s license and proof of insurance. Failure to submit the necessary paperwork, in a timely manner, may result in an inability to participate on the field trip. Alternate educational experiences will be provided for students who do not participate in field trip experiences.

FUNDRAISERS
Mandated by the Healthy, Hunger-Free Kids Act of 2010, the Smart Snacks in School standards restrict sales of food.

Occasional in-school bake sales and other fundraisers that sell sweet food and drinks are still allowed. You can distribute fundraiser order forms and food items in school, as long as the food will be eaten outside the school building. The new federal standards do not affect food sales at events that happen outside of normal school hours.

The standards give states the authority to set a “reasonable threshold” for the number of school-based fundraisers that sell snacks and beverages that do not meet the nutrition guidelines. You should work with your school or district administrative leaders to determine how many of these fundraisers your organization can hold each year.

HOMEWORK
The Board of Education recognizes homework as an essential part of the student’s learning process that is initiated in the school setting. The assignment of homework to students by their teachers is expected and deemed to be an appropriate step toward achievement of instructional objectives. Assigned homework activities should be clearly defined and should reinforce important skills and knowledge being developed in the classroom. The nature, quality and frequency of homework may vary from level to level and from subject to subject.

Homework requires cooperation and understanding between home and school. The Board of Education expects communication from the teacher or instructor to students and parents regarding homework practices, expectations, and consequences. It is the responsibility of parents and students to budget time for completion of homework assignments and the responsibility of teachers to evaluate and return completed work. Communication with the student’s home shall occur if persistent problems with homework exist.

LOST AND FOUND
The Lost & Found is located in the main hallway. Labeling your child’s jackets, boots, gym shoes, hats, gloves, lunch box, backpack or other personal belongings makes it easier to return if lost. Lost eyeglasses and keys are usually turned in to the main office. After a reasonable amount of time, unclaimed items in the Lost & Found are donated to a charitable organization. Look in the Oakland News for announcements about Lost & Found donations.
LUNCH PROGRAM
The supervised lunch period begins the first full day of school. The classroom teacher takes lunch orders one day in advance. If a child is absent, a lunch choice must be left on the Safety Check line by 10:00 a.m. If school is only in session a half day, lunches for the next full school day are ordered on the last full day of school. Orders will not be placed if you call lunches in on the ½ day for the next school day.

- Lunch – Monday, Tuesday, Thursday, Friday 11:50-12:43
- Lunch – Wednesday 12:00-12:53

(Upper elementary students will go to recess first, while lower elementary students eat, then switch)

Lunch options for students in grades DK-5 are:

- Bring a sack lunch to school. Milk is available for purchase. Please do not send carbonated beverages or beverages with red food dye (as it stains the tables).
- Purchase a hot lunch for $2.60 (Free and reduced lunch applications are sent home with all students in September. Additional applications are available at the school office.). Monthly menus are sent home with the Friday notes.
- Leave the building with a parent/guardian for lunch. You must sign out your child in the office if you will be taking your child out for lunch. If you have made arrangements to take another child and your own child to lunch, a note from the other child’s parent must be in the office. NO CHILD WILL BE ABLE TO LEAVE FOR LUNCH WITH ANOTHER PARENT WITHOUT WRITTEN PERMISSION.
- Students staying at school for lunch must remain at school for the entire lunch period.

STUDENTS LEAVING THE BUILDING FOR LUNCH MUST SCHEDULE THEIR RETURN TO SCHOOL. THEY ARE NOT ALLOWED TO WAIT IN THE BUILDING ENTRANCE, NOR ARE THEY ALLOWED TO GO OUT ONTO THE PLAYGROUND.

Lunch Procedures:
The following are rules for the lunch period:

1. Appropriate language is expected at all times.
2. Children must remain in defined areas of the playground and the lunchroom.
3. Food will be handled properly, the eating area cleaned up, and trash disposed of properly.
4. Children will avoid causing physical or emotional harm to one another.
5. Children are expected to respond appropriately to directions given by the lunch monitors.
6. Children will enter & exit the cafeteria and the building in a safe and orderly fashion.
7. All equipment that is taken outdoors will be returned to its proper place.

All students are expected to participate in scheduled outdoor recess daily unless a doctor’s note is supplied (or indoor recess is called). The doctor’s note must specify the length of time that the child may not participate in outdoor recess. Please dress your child for the current weather conditions. Rainy, extremely cold weather or excessively muddy playground conditions may prohibit children from being outdoors for recess. In these circumstances, students will remain indoors for recess.

Lunch Discipline:

- Inappropriate and/or chronic behavioral incidents during the lunch program will be reported to the principal by the lunchroom monitor. The principal will discuss the report with the child in an attempt to correct the behavior problem.
- If a second report concerning the same type of incident is received, parents will be notified of the behavior problem and possible suspension. The principal will discuss the behavior with the child in a second attempt to correct the problem.
● If a third report of the same type of incident is received, parents will be notified by telephone and in writing of a child’s temporary suspension from the program.
● Fighting may result in immediate suspension.
● When behavior is highly disruptive or potentially injurious to self or others, the child may be removed from the lunch program. This would occur after discussion with the child and his/her parent.

The lunch hour is split into segments divided between eating lunch and recess. During days of inclement weather, the students will remain in the building. Games and quiet activities are held in the media center instead of going outside. Lunchroom monitors supervise students in the lunchroom and during recess.

MEDIA CENTER
The Media Center contains a collection of books for assignments or recreational reading, covering many subjects. Students will be given time to come to the media center to check out books.

Students are responsible for all books issued to them during the school year. All lost or damaged books must be paid for. All monies collected are recorded or paid to the proper fund for replacement purposes. If a lost book is found before the end of the school year, money paid will be refunded.

Students are not allowed to check out books if they have overdue books.

MEDICAL INFORMATION
Emergency Information Forms
Each student must have an up-to-date Emergency Information Form on file in the office. The form will be referred to in case of a medical emergency at the school. It is the parent/guardian responsibility to update the phone numbers, email addresses, and medical information when necessary.

Health Guidelines
In consideration of your own child and others, please do not send a child who is ill to school.
Attendance at school indicates that your child can participate in the full school program including recess and gym. As a guideline, a child should not be sent to school if the child:
- has a temperature
- is vomiting or has diarrhea
- has green or yellow discharge from the nose
- has any contagious disease
- a child must be fever free for 24 hours

The Oakland County Health Division makes recommendations involving uncomplicated cases of communicable diseases. The recommendations are for use by school administration to exclude and re-admit children who are ill or are suspected of being ill.

Immunizations
Upon enrollment in school, a student must have a physical exam form signed by a licensed physician or his designee certifying that the student has been immunized against Meningococcal Conjugate (meningitis), varicella (chickenpox), diphtheria, tetanus, measles, pertussis, poliomyelitis, rubella and mumps.
Medications (Board Policy 5330)
If your child requires medication during school hours, it will be dispensed by school personnel and only under the following conditions:

1. There must be a Royal Oak Schools form on file entitled “Request for Dispensing Medication” signed by parent/guardian.

2. An adult must bring the medications to school in the original pharmaceutical container. The container must be labeled with the following information:
   ● child’s name
   ● name of medication
   ● name of physician
   ● physician’s instructions for dosage and administration

3. Medication may only be dispensed by school personnel.

Pediculosis (Head Lice) Check
To protect your child’s health in school, a pediculosis/head lice check will be conducted on an as needed basis. School personnel trained in this area will be involved in this procedure. Please contact the school if and when you discover or suspect head lice with your child so we can do follow-up checks.

Restricted Activities
If a child returns to school with a cast or following an illness that temporarily restricts activities, please bring a complete statement from the attending physician:
   1. giving permission for the child to return to school
   2. stating activity limits

Please advise the school of allergies or chronic illnesses such as diabetes, asthma, rheumatic fever, etc., and supply definite instructions from the doctor for procedures in case of an emergency.

Vision and Hearing Checks
The Oakland County Health Division’s Hearing & Vision Program provides:
   ● State mandated hearing and vision screening in Oakland County schools
   ● Hearing and vision screenings by appointment for children age 3 through 18 who reside in Oakland County or attend an Oakland County school
   ● Referrals to other resources
For information or an appointment, please call the Hearing and Vision office at (248) 424-7070.

MISSION/VISION/PURPOSE
The mission of Oakland Elementary School is to prepare students to meet life’s challenges with responsibility and confidence by promoting academic excellence, cooperative social relationships, and exemplary personal conduct within a nurturing and supportive school environment.

The vision of Oakland Elementary School is to be a community that nurtures academic excellence, engaged learners, and character development for all students.

The purpose of Oakland Elementary is to ensure meaningful learning for all students.
**PARENT TEACHER ASSOCIATION (PTA)**

PTA meets once a month. Meetings are open to the members of the school community. Parents are invited to take part in the different committees the PTA sponsors that benefit the students and the school. PTA memberships are available for $7.00.

**Mission:**
Michigan PTA mobilizes the forces of school, home, and community in order to ensure a quality education and nurturing environment for every child

**Belief Statements:**
**We believe...**
- Youth members have valuable perspectives on issues and are important ambassadors of the message
- Quality leadership is vital to the advancement of the association
- In a culture that empowers parents, families, educators and the community to advocate for all children
- All children must have access to high quality, free public education
- That engaging the entire community is essential to the overall well-being of children
- Diversity is counting everyone and inclusion is making everyone count
- Michigan PTA is the association through which parents; families and students voices are heard and expressed
- It is essential for Michigan PTA to become truly relevant to today’s parents and families
- Engaging members in the decision making process is essential for the success of the association

**PARENT/TEACHER CONFERENCES**
The District schedules Parent Teacher Conferences three times per year. Conferences may also be arranged with your child’s teacher. Teachers may be contacted by phone, prior to the start of the school day, or by email (firstname.lastname@royaloakschools.org). The goal of any conference is the achievement of a better understanding of the child & his/her learning. Parent involvement is crucial to success at school. Scheduled dates for parent-teacher conferences are in the fall. Parents/guardians may request additional conferences at any time. Conferences should be informal, pleasant, and constructive.

If further questions remain regarding your child’s progress in school after a meeting with the teacher, conferences may be set up between the principal and/or school support personnel. Contact the school office to make these appointments.

**PARTIES**

**School Parties**

**School district policy limits the number of class parties to two per year.** A “party” is defined as an organized classroom activity involving refreshments, games and/or entertainment. School parties are also limited to the last hour of the day only. Teachers have elected the school parties for the school year to be Halloween and Valentine’s Day. More specific information will be available from the teacher.

**Personal Party Invitations**
Please do not send party invitations to school for distribution.

**Birthday Recognition**
Consistent with health and wellness goals, and cognizant of various student and staff allergies, Royal Oak elementary schools recognize student birthdays with non-food based celebrations. We
do recognize birthdays as special days and will recognize a child’s birthday with individual recognition by the classroom teacher. Each teacher will inform you of the specific classroom birthday recognition practice. The students will also have their name announced on the morning announcements and receive a birthday pencil from the office. Please do NOT send food or beverages as birthday treats.

Balloons in School
Due to student and staff allergies and difficulties with the HVAC system, balloons are not allowed in the building.

Food Restrictions
If you volunteer to bring food to a school party or event, please be aware of food allergies and food restrictions that may be present. See the teacher for specific guidelines. Please avoid peanuts and peanut products.

PERSONAL ITEMS
Students’ personal items that should not be brought to school include anything of great value. Other items that should not be brought to school include: electronics which are potentially disruptive to the classroom, toys or other distracting items, trading cards or other items with numerous loose pieces and any other items that are not directly used in the classroom for instructional purposes.

PETS/ANIMALS
Pets/animals are not allowed in the school or on school property at any time (City of Royal Oak Ordinance).

*PICTURE DAY / PICTURES
School photos are taken in early fall by a professional school photographer. Information is sent home regarding packages and pricing shortly after the school year begins. School yearbooks are available to order and purchase in the spring. Please check for this information as it comes home.

Teachers and parent volunteers often take photographs of the children for classroom projects, special school activities or field trip outings. Other photographs may be taken of children at school by photographers who may be at the school for a special event to be publicized. Please inform the teacher if you do not wish for your child to be photographed for any reason.

PLAYGROUND PROCEDURES
All students are supervised while on the playground. Students must behave in a safe and appropriate manner while at recess. Playground equipment must be used in the manner with which it was intended. Students will be respectful to any staff member supervising them. Staff will discuss rules and appropriate playground behavior with the students. It is each child’s responsibility to demonstrate good behavior on the playground. Any use of improper language, fighting, teasing or verbal abuse toward another child is not permitted. Any act of reckless behavior that could result in the child being injured, or another child being injured is not tolerated.

Playground Rules to Ensure a Safe and Friendly Environment:
1. Gum chewing is not permitted on the playground, or in the school building.
2. Tackle football, any form of martial arts, and skateboards are not permitted.
3. Climbing any object (e.g., fence or walls), other than regulation playground apparatus, is not permitted.
4. Throwing objects such as snowballs, sand, rocks, sticks, or dirt is strictly prohibited.
5. A whistle is blown/bell is rung to signal the end of recess, and for the children to form a line to enter the school building.

**PROFESSIONAL LEARNING DAYS – LATE START**

On twenty-five Wednesdays, students will be beginning their instructional day one hour later. This will provide time for regular and consistent teacher professional development and collaboration. On those dates, school will start at **9:25 a.m.** Please refer to the school calendar on a regular basis, as there are rare occasions these dates may change. Late Start Homework Club is available for students to start at 8:25 a.m. for $15.00 per family per semester. Forms are available on line or the school office.

- September 11, September 18, September 25
- October 2, October 9, October 16, October 23
- November 13, November 20
- December 4, December 11, December 18
- February 5, February 12, February 26
- March 4, March 11, March 18, March 25
- April 15, April 22, April 29
- May 6, May 13, May 20

**REPORT CARDS**

Report cards are provided four times each school year to all DK – 5th grade students. Report cards will be available electronically for all families through MIStar Parent Portal. If there are any questions concerning a child’s progress, you are strongly encouraged to contact the child’s teacher for a conference. Students will be evaluated on their grade level performance and applied work habits in each of the core curriculum subjects. Other subject areas are further evaluated based on specific skill development milestones taken from Royal Oak Schools and State Curriculum guidelines. Personal behavior and social development will also be commented upon.

**SAFETY PATROL/SERVICE SQUAD**

Safety patrol members help children cross the street at designated points surrounding the school. It is important that all children follow the directions of the safety patrol. Parents/guardians can help by constantly reminding their children to follow good pedestrian safety rules. If a problem develops because of a safety patrol member, please contact the school.

The safety patrol schedule is as follows:

- Morning 8:10 - 8:25
- Afternoon 3:30 - 3:45

The service squad schedule is as follows:

- Morning 8:15 - 8:30
- Afternoon 3:20 - 3:30

Fifth grade students are eligible to become safety patrol members. AAA and the PTA sponsor this program. Fourth grade students are eligible to become service squad members. These students assist with routine classroom procedures under the supervision of a classroom teacher. A staff member coordinates and supervises safety patrol and service squad volunteers.

Fifth grade students who are members of the safety patrol are provided a safety belt and fourth grade service squad students are provided a button to wear as identification. All safety patrol and service squad students are required to wear their belts or buttons while “on-duty.”
TECHNOLOGY USE AGREEMENT
A Technology Use Agreement must be signed by the parent and student and be on file in the school office for students to participate in programs/lessons using technology.

TESTING
In addition to routine tests administered by the classroom teacher, tests are given on a District wide basis at specific grade levels during the school year. The district is also responsible for State Standardized Testing administered throughout the year.

VISITORS TO THE SCHOOL
For the 2020-21 school year, visitors will be highly limited. See school for visitor guidelines.

Please contact the PTA Volunteer Coordinator for information about volunteering opportunities. You may also contact your child’s teacher for information as well. Royal Oak Schools policy states appreciation for school volunteers, but does expect that all volunteers working within the school are here to support the educational environment. Parent volunteers may not bring siblings when volunteering in the classroom.

Student Visitors
Students from other schools are not allowed to visit school during the school day.

VOLUNTEERING IN THE SCHOOL
If volunteers are permitted in the 2020-21 school year, they will be asked to follow all health and safety guidelines.
The services donated to Royal Oak Schools by parents and citizens are valued and appreciated. They are an important part of our total school program. There are many opportunities for parents to become involved in the school program--as classroom helpers, library assistants, tutors, PTA Officers, chaperones, and many other capacities both during and outside of school hours. All volunteers must complete a district Parent Volunteer form each year if they volunteer on a regular and consistent basis.
DISTRICT INFORMATION

CHANGING RESIDENCE AND SCHOOL ENROLLMENT
Parents/guardians of all Royal Oak Schools students who change their residence during the school year are required to update their address information with the Enrollment Office at the Board of Education building. Please check the “Enrollment” section on the District website for required/acceptable proofs of residency. Students who have moved out of Royal Oak Schools after the Fall Membership Count may remain in Royal Oak Schools only through the end of the current school year as a non-resident, provided you have updated your residency information with the Enrollment Office. Royal Oak Schools does participate in Schools of Choice Section 105. Applications are available on the District website during the application period(s), http://www.royaloakschools.org

COMMUNICATIONS AND NEWS
In addition to building newsletters and communications, there are several ways to follow what’s going on in the district. “Like” the district on Facebook (@RoyalOakSchools) and follow on Twitter (@RoyalOakSchools) for updates throughout the year.

The District Dispatch is the official Royal Oak Schools digital magazine newsletter. Most parents are already subscribed, or can go to www.royaloakschools.org/district/e-news-community-subscription to sign-up.

Parents will be contacted via email and phone during emergency situations, such as inclement weather (see below “Emergency Preparedness and Support” section.)

MIStar/PARENTCONNECT STUDENT INFORMATION SYSTEM
Royal Oak Schools, MIStar/ParentConnect student information system covers all aspects of student record data management, including enrollment, scheduling, attendance, assessment, grade reporting, transcripts and graduation, discipline, health, test management, services and programs management, English learner testing and programs, special education, student accounting, school-to-work programs and food services.

MIStar/ParentConnect also provides news updates, email notifications and emergency phone alerts. You are able to access food service accounts, parent contact information, student grades and attendance for all your children, all in one place, using a single password. Students, using MIStar/StudentConnect, have access to view their grades and attendance using their own unique password. If you have questions, or want to know more about MIStar/ParentConnect, please contact Angela Smith at (248) 435-8400 ext. 1216.

eFOLDERS
As part of the District’s continuing effort to improve communications, become more efficient, and model good stewardship of the environment, a communication channel called eFolder is available at all schools. There are two ways to access the eFolder. When a new eFolder is posted, the school will notify parents via email with a link to the school website. The second way is to visit the school website. The eFolder will be on the main page. A paper-based weekly folder will continue to be available to those families who wish it. Request forms are available in the individual building offices. They must be filled out and returned to the building secretary in order to receive a paper folder.
RESPONSIBILITY FOR PERSONAL PROPERTY
From time to time, the District is requested to reimburse students or a parent for personal property that is reported damaged, lost, misplaced, or otherwise disappears from school buildings or grounds. Students and parents should be aware that the School District is not responsible for personal property brought to school premises (nor does the District maintain insurance for such purposes).

EMERGENCY PREPAREDNESS AND SUPPORT
In the event of a school emergency, please be assured that:
1. Student and staff safety is our first concern.
2. Emergency plans are in place in all School District buildings
3. Only emergency responders will have access to school. Parents should not come to schools unless instructed to do so.
4. School officials will communicate with parents in a timely manner as possible. Royal Oak Schools continues to take proactive measures to protect the safety of all of our students and staff. The School District meets regularly with local police, fire and county health department officials to plan our response to our school community’s potential threats.

The School District and all school facilities have emergency management plans. These plans have been developed with the help of school administration, staff, local law enforcement, fire protection officials, and public health officials. Our plans include procedures for responding to critical incidents, such as fire, tornado, and intruder incidents. Each school facility practices the emergency procedures regularly, with many drills being supervised by local emergency responders.

The action taken during any emergency situation by school administration or the local emergency responders depends, in great measure, on the specific incident. For example, schools may evacuate, take cover, or lockdown, according to the nature of the specific threat. The priority and main objective during any emergency drill or critical incident is the safety of our students and our staff.

School administrators have been trained with a variety of procedures to work with local emergency responders in critical incidents. Each school emergency plan is reviewed annually and after each emergency drill. These plans remain flexible in nature to account for changes in the specific incidents, updated staff training, and requirements from federal and state law. Additionally, School District officials follow direction from public safety officials during any critical incident.

Each emergency management plan includes a parent communication component. The School District broadcasts information, when necessary, using a variety of media. When needed, our emergency notification system (ENS) broadcasts information by telephone and email to all emergency contacts for Royal Oak Schools’ students. Refer to the District website (www.royaloakschools.org) for general information about the School District’s Emergency Preparedness Planning procedures.

The following are frequently asked questions about the District’s emergency preparedness and support plan:

Q: Where can I obtain a copy of the district’s emergency plan?
Access cannot be provided nor is it accessible to the public.

Q: What is a secure mode?
In secure mode, students are kept in their classrooms. This is to keep hallways clear for first- responders and is most often used if a student requires medical attention.
Q: **What is a lockdown?**
Lockdown is a procedure for securing students and staff inside the school during an emergency or at a time involving a potential threat.

Q: **Why can’t a parent get into the building during a lockdown?**
Presence of non-emergency responders compromises safety of students and staff.

Q: **What is the district plan for an outbreak of a viral or bacterial illness?**
Schools take direction from Oakland County Health Department, and other local emergency responders.

Q: **Where may I obtain information about the school evacuation plan?**
Access cannot be provided nor is it accessible to the public.

Q: **How will I be communicated with during an emergency incident? (ENS/building communication)**
The district will broadcast information using the ENS in as timely a manner as possible. The building principal will often provide follow-up information through school-home communications.

Q: **What is the best thing for a parent to do during a critical incident?**
Remain calm and patiently await communication from school officials.

Q: **Who can pick up my children during a school wide early release due to an emergency?**
Children will only be released to those adults identified with written permission from the parents.

Q: **If I need more information during an emergency, whom do I call?**
Do not call either school officials or law enforcement as excessive phone calls congest the open lines of communication and divert attention from the safety of our students and staff. Information will be provided through our ENS once it is possible to communicate safely.
ANNUAL PUBLIC NOTICES

The following notices are required by law for Royal Oak Schools to publish annually to its community.

EQUAL EDUCATION OPPORTUNITY (NON DISCRIMINATION/TITLE IX)

It is the policy of Royal Oak Schools to provide an equal education opportunity for all students.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin, while at school or a school activity should immediately contact one of the School District’s Compliance Officers listed below:

Royal Oak Schools Compliance Officers
Patrick Wolynski, Executive Director, Staff & Student Services
or
Sarah Olson, Executive Director, Curriculum & Instruction
800 Devillon
Royal Oak, MI 48073
248-435-8400

Complaints will be investigated in accordance with the procedures as described in Board Policy 2260. Any student making a complaint or participating in a school investigation will be protected from any threat or retaliation. The Compliance Officers can provide additional information concerning equal access to educational opportunity.

NONDISCRIMINATION IN CTE PROGRAM

All School-to-Career education courses/programs follow the District policies of non-discrimination on the basis of race, color, national origin, sex, age, or disability in all activities and in employment. Additional arrangements can be made to ensure that lack of English language skill is not a barrier to admission or participation.

For general information about these School-to-Career programs, contact:
Melissa Hutchinson, Supervisor, Vocational and Continuing Education
(248) 588-5050

Inquiries concerning equal opportunity for individuals with disabilities should contact:
Jane Flarity-Gram, Director, Special Education
(248) 435-8400

Inquiries concerning equal opportunity on the basis of gender should be directed to either:
Patrick Wolynski, Executive Director, Staff & Student Services
or
Sarah Olson, Executive Director, Curriculum & Instruction
(248) 435-8400

Mailing address:
Royal Oak Schools
800 DeVillen
Royal Oak, MI 48073
LIMITED ENGLISH PROFICIENCY
Limited proficiency in the English language should not be a barrier to equal participation in the instructional or extra-curricular programs of the District. It is, therefore the policy of this District that those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular program offered by the District. Parents should contact the Instructional Office at 248-435-8400 x1232 to inquire about evaluation procedures and programs offered by the District. 
Board Policy 2225

DIRECTORY INFORMATION
Board Policy 8330
The Family Educational Rights and Privacy Act (FERPA) require that Royal Oak Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information":

A. a student's name;
B. address;
C. participation in officially recognized activities and sports;
D. date of graduation;
E. awards received;
F. honor rolls;
G. scholarships;
H. school photographs or videos of students participating in school activities, events or programs;
I. School assigned email addresses only to register for online educational service providers, including mobile apps, as utilized by the student for educational purposes;
J. dates of attendance;
K. weight and height, if a member of an athletic team

The Board will make the above information available upon a legitimate request unless a parent, guardian, or adult student has opted-out of provision of this information in some or all circumstances by filling out, signing and returning the Opt-Out Form or notifying the School in writing within 10 days (refer to Policy 8330) from the date of this notification that s/he will not permit distribution of any or all such information. Directory information and other personally identifiable information that is part of a student's education records will not be sold or provided to any organization for any profit-making purpose, except as otherwise permitted in Policy 8330.

Parents or eligible students who choose to prohibit the Board from disclosing any or all such directory information may not prevent the Board from requiring a student to wear, publicly display, or disclose
a student ID card or badge that exhibits directory information. Students enrolled in online courses or programs sponsored or conducted by the Board must disclose or permit the disclosure of the student's name, identifier, or school email address in a class in which the student is enrolled.

**FAMILY EDUCATION RIGHTS AND PRIVACY ACT (STUDENT RECORDS)**

*Board Policy 8330*

Parents/guardians of children enrolled in Royal Oak Schools and students who have attained the age of 18 years are notified that under the Family Educational Rights and Privacy Act (FERPA) (USC1232[g]) they have the following rights:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to obtain a copy of the school district's student records. To obtain a copy a written request needs to be submitted at 800 Devillen, Royal Oak, MI., 48073 to the attention of the Executive Director, Staff & Student Services.

3. The right to request an amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask the Royal Oak Schools to amend a record they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

4. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that Federal and/or State law authorizes disclosure without consent (e.g. disclosure to school officials with legitimate educational interests). The school's AG 8330 describes those exceptions and is available upon request. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Royal Oak Schools to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy and Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
High school students and their parents/guardians may prevent disclosure of a student’s name, address, and telephone number to military recruiting representatives (who can only use that information to provide information to students concerning educational and career opportunities available in the U.S. Armed Forces or service academies) by submitting a signed written request to that effect to the high school principal.

**Pupil Rights Amendment**

The Protection of Pupil Rights Amendment (PPRA) gives parents and students who are 18 and older or emancipated minors certain rights regarding school district surveys, the collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent to federally funded surveys concerning protected information. If the U.S. Department of Education provides funding for a survey, a student’s parents or eligible student must consent in writing before the student may provide information relating to the following categories:
   - Political affiliations
   - Mental or psychological problems of the student or student’s family
   - Sexual behavior or attitudes • Illegal, anti-social, self-incriminating or demeaning behavior
   - Critical appraisals of student’s family members
   - Religious practices, affiliations, or beliefs of the student or student’s parents; or income other than that required by law to determine program eligibility.

   A survey that concerns any of these points is called a "protected information survey." Royal Oak Schools may conduct anonymous surveys of its students throughout the year. The surveys do not include contact that is addressed by any of the protected categories.

2. Opt out of certain surveys and exams. Parents and eligible students will receive notification of any of the following activities and will have the right to opt out of them:
   - Activities involving collection, disclosure or use of personal information or selling or otherwise distributing information to others.
   - Any protected information survey, regardless of findings, and any nonemergency, invasive physical exam or screening required as a condition of attendance administered by the school and not necessary to protect the immediate health and safety of a student or another student, except for hearing, vision, or scoliosis screening or any physical exam or screening permitted or required under state law.

3. Inspect certain material. Parents and eligible students have the right to inspect the following material, upon request, before the District administers or uses them:
   - Protected information surveys of students (including any instructional materials used in connection with the survey)
   - Documents used to collect personal information from students for any of the above marketing, sales or other distribution purposes
   - Instructional materials used as part of the educational curriculum

4. Receive notification of District policy. The school district has developed a policy, in consultation with parents, regarding these rights and has made arrangements to protect student privacy in the administration of protected information surveys and collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. This article serves as Royal Oak School District’s annual notification of parents about this policy.
5. Report violations. Parents and eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Ave., SW Washington, DC 20202-4605

**DISTRICT POLICIES & PROCEDURES**

The Royal Schools Board of Education has detailed policies, with accompanying administrative guidelines, which address virtually all aspects of our school community. Policy sections include the following: Board Bylaws, Administration, Program, Professional Staff, Students, Finances, Property, Operations, and Relations with other entities and organizations. All policies and administrative guidelines are publically available. They may be viewed by going to the district website, [www.royaloakschools.org](http://www.royaloakschools.org), then clicking on the district tab, then clicking on policies.

**CHILD FIND SPECIAL EDUCATION/ SECTION 504 NOTICE**

Royal Oak Schools offers evaluations, programs, and services to individuals who are identified as having, or who are suspected of having, a disability as defined in either the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973. These services are available to eligible person’s ages 0-26 who reside within, or attend a K-12 school program within, the Royal Oak Schools attendance boundaries. Referrals are accepted from parents, staff members, community agencies, and other interested parties. For more information about available services, parent/student rights or referral procedures, contact the Royal Oak Schools Administration Office at 800 Devillen, Royal Oak, MI, 48073, or call 248.435.8400.

**ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)**

The Environmental Protection Agency (EPA) requires that each year, District workers and building occupants receive notification about asbestos activities, such as response actions and inspections. The purpose of this communication is to meet those requirements and familiarize you with asbestos-related activities that have been conducted in Royal Oak Schools during the last year.

**Management Plans:** Royal Oak Schools contracted with Environmental Consultants, Inc. to conduct inspections for asbestos-containing material (ACM) within all District-owned buildings. This information was then compiled into Asbestos Management Plans by the School District’s asbestos consulting firm. These Management Plans are located in the administrative office of each building and are available for review. A copy of each building Management Plan is also located in the Operations Department.

**Surveillance Activities:** Royal Oak Schools is in compliance with AHERA regulations which require the surveillance of the condition of ACM every six months. These surveillance activities are conducted by a contracted environmental consulting firm and, subsequent to completion, are included as part of the building’s Management Plans.

**Asbestos Abatement:** Royal Oak Schools conducted an isolated asbestos removal project during the 2011-2012 school year at Oakland Elementary. The removal project was performed by Michigan Licensed Asbestos Abatement Contractors and managed by Arch Environmental Group. All documentation regarding this project is available for your review in the building file and at the Maintenance Department. Air tests were conducted throughout all phases of the asbestos removal at the building. The air samples were collected and analyzed in accordance with all regulatory agency requirements. The results of the air tests for this project were well within the limits established by the governing agencies.

Questions regarding asbestos removal projects or any asbestos related issues can be addressed by Patrick Murphy, the asbestos designated person, at (248) 545-0064.
BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students.

This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior. Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation. Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior. This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

The districts complete bullying policy, including reporting instructions can be found at Board Policy 5517.01.

2020-2021 FOOD SERVICE INFORMATION

New applications for free and reduced-price meals will be mailed in late August. Please only use the new version as previous versions cannot be accepted. The new application is also available for download at www.royaloakschools.org, or can be picked up at each school, or at the Board of Education/Administration building.

New this year is an online application that eliminates the paper application. Parents can access the application by doing the following:
Go to royaloakschools.org, select PARENTS, select MISTAR Parent Portal, log in using your Pin and Password, click Apply for Free or Reduced Meal Benefits, click Submit a 2020-2021 Household Application.

Note that the application is a “Family” application requiring only one application per family. Applications must be filled out accurately and completely to be processed. Incomplete applications will delay the application process.

Students who were eligible for free or reduced-price meals at the end of 2019-2020 school year will retain their eligibility for the first 30 school days of the 2020-2021 school year. Please submit the new application by October 12th, 2020 to avoid a lapse in meal benefits.

Families are responsible for paying for meals between the 30 day grace period and the time a new application is processed. School lunch prices for 2020-2021 remain unchanged and are as follows:
● Elementary school $2.60, Middle and High school $3.00, breakfast at all schools $1.25, reduced-price lunches are $.40 at all schools and reduced price breakfast is $.30 at all schools.
● Better with Breakfast will continue this year at Oakland and Upton Elementary schools where breakfast is free for all students.
High school and middle school students need to use their ID badge or enter their student number on the keypad to receive breakfast or lunch, pay for breakfast or lunch, pay for a la carte items, or use money in their food service account. Elementary students do not carry ID cards but are identified by the classroom teacher, the lunch monitor, and the food service cashier. Elementary school lunches must be pre-ordered a day in advance in the classroom at the beginning of the day for grades 1-5. Kindergartners can submit a monthly menu with choices circles. Check with your child’s teacher for specifics. Your child’s teacher will handle the ordering of school lunch and pass along the order to the Food Service. The first day of school and the first day after winter break are exceptions to this rule and although pre-orders will be taken, they are not required.

You can add money to a Food Service account online through Parent Connect (this is the preferred method). A check with the student's name on the memo line or cash can also be given at any cash register, or elementary school students can give cash or a check to their teacher or school secretary in a clearly marked envelope with the child's first and last name.

**Meal Charge Procedure Royal Oak Schools 2020-2021:**

Grades K-5: ● Full pay and reduced pay students with a negative balance of $5.00 or greater will receive an alternate meal (Lunch and/or breakfast) and their account will be charged the normal meal price. A USDA approved alternate meal will consist of: Fruit, Vegetable, Milk and a SunButter and jelly sandwich (SunButter is made from sunflower seeds, not nuts). ● No a la Carte purchases can be made while the account is negative.

Grades 6-12: ● No charging of meals for Middle or High School students. If an account goes negative or a student does not have cash in hand, an alternate meal will be offered. Meals will not be removed from student’s possession. ● No a la carte purchases can be made while the account is negative. Parents/guardians will receive an email daily from the school principal alerting them of the need to remit funds. Daily phone calls will also be made informing parents/guardians of the negative account balance. All unpaid charges will be added to the list of any outstanding fees or unpaid fines at the end of the school year. Payment must be made if full to the food service department. Parents/guardians can access their student’s account via Parent Connect on the district’s website. Account balances can be monitored and funds added to accounts via PayPal.

No student will be denied a meal due to lack of funds. An alternate meal will always be offered. Royal Oak School’s expectation for parents/guardians is to remit funds by the next business day to clear up any negative balances on the student’s food service account. Any and all negative balances will have an adverse effect on the district’s general fund and may result in seeking legal action as a last resort. If a student has a negative balance and is paying with cash or check at the POS for that day’s meal only, he/she can receive the meal.

Although cashiers will attempt to remind students of low balances, this practice will not replace the responsibility of the parent/guardian to fund their student’s food service accounts. Questions or concerns can be directed to the Food Service Department at 248-435-8500 ext. 1123.

**USDA Rules for 2020-2021:**● Students are required to select at least one serving of fruit or vegetable at lunch and breakfast (100% juice counts as a serving of fruit). ● Smart Snacks in School, the USDA’s “All Foods Sold in Schools” Standards ensure kids are only offered tasty and nutritious foods during the school day. Nutrition Standards for All Foods Sold in Schools Any food sold in schools must: ● Have as the first ingredient a fruit, vegetable, dairy product or protein food; or ● Be a combination food that contains at least ¼ cup of fruit and/or vegetable; or ● Contain 10% of the Daily Value of one of the nutrients (calcium, potassium, vitamin D, or dietary fiber) Foods must also meet several nutrient requirements: ● Calorie limits: snacks - 200 calories; entrees 350 calories ● Sodium limits: snacks 230 mg; entrees 480 mg ● Fat limits: total fat 35% of calories; saturated fat 10% of calories; trans fat zero grams ● Sugar limit: 35% of weight from total sugars in foods
*Note: These guidelines also pertain to fundraising programs unless the school has granted an “exception” to the fundraising group. Nutrition Information: Digital menus are available via Nutrislice. Features will include: mobile and web application convenience, improved communication with parents, students and community, enhanced navigation for food allergies and dietary concerns, easy to access anytime and anywhere. [www.royaloakschools.nutrislice.com](http://www.royaloakschools.nutrislice.com) No login required, just visit this site and choose your menu.

**STUDENT IMMUNIZATIONS**
State law requires that any student enrolling in a Michigan school must show proof of immunization against the following diseases: Meningococcal Conjugate (meningitis), varicella (chickenpox), diphtheria, tetanus, measles, pertussis, poliomyelitis, rubella and mumps.

Waivers exempting children from receiving immunizations can no longer be obtained from a school or childcare provider. Non-Medical waivers based on religious or philosophical beliefs must first be certified at the Oakland County Health Division. Parents/guardians of children who are unable to receive vaccinations due to medical reasons should consult their healthcare provider for a medical waiver form.

For more information, go to [www.oakgov.com/health](http://www.oakgov.com/health) or contact Nurse On-Call (NOC) at 1-800-848-5533.

New enrollees, including kindergartners, will not be allowed to attend without the required immunization or waiver.

**HOMEBOUND AND HOSPITALIZED INSTRUCTION**
The purpose of homebound and hospitalized services is to provide continuity of educational programming when pupils have medical conditions that prevent them from physically attending school, during the school year.

Parents should contact their building administration when their student will be out of school for five or more consecutive days due to illness. The District must receive medical documentation from a physician that certifies the nature and existence of a medical condition, the probable duration of the confinement, and request homebound instruction. The building secretary will contact the Special Education Department to arrange homebound services.