January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Royal Oak High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal, Michael Giromini, 248-435-8500 at for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/36pDR4s, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The key challenges that our community faces is closing achievement gaps by strengthening our core instruction to meet the needs of all students. We will continue to track our achievement data to ensure that we are providing the necessary support for all students to be successful and growing the culture for learning.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Our students come to us by virtue of living within boundaries of Royal Oak Schools. Also, our district opens our enrollment to school-of-choice students in grade levels DK-3, who may remain in our school system for the remainder of their academic career.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Our School’s Improvement Team is involved in a comprehensive school improvement process that will address student learning. Our Improvement plan is aligned with federal and state mandates. During the 2018-19 school year staff focused the goal of ensuring that each student is college, career, and citizenship ready. These goals are based on trend analysis and a review of current assessments.

3. Royal Oak’s core curriculum can be accessed here. Royal Oak develops curriculum through a regular review process led by the District Improvement Team lead by content area specialists.

4. Aggregate student achievement results can be found at Mischooldata.org

5. 48% of our students are represented by their parent/guardian at Parent/Teacher Conferences.

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
   1. 14 students are enrolled in dual enrollment courses.
   2. Royal Oak High School offers 14 Advanced Placement courses and 16 International Baccalaureate Diploma Program courses.
   3. During the 2019-20 school year, 391 students are taking 591 Advanced Placement courses and 102 students are taking 262 International Baccalaureate Diploma Program courses.
   4. In 2018-19 259 students took 412 Advanced Placement exams and passed 179 exams with a 3 or higher.

Royal Oak High School is proud to be an International Baccalaureate school offering the Middle Years Program (MYP) for 9th and 10th graders and the Diploma Program (DP) for 11th and 12th graders. We also offer students a variety of experiences to fulfill our mission of challenging our students to become productive, life-long learners in a diverse, technological, ever-changing world.

Sincerely,

Michael Giromini
Principal
Royal Oak High School