Course Selection Sheets are due back to your child’s elementary school no later than **Monday, March 17th**

Upton and Oak Ridge: Scheduling on March 20; Instrument fittings @ ROMS (4:00-6:00pm) March 19  
Northwood and Keller: Scheduling on March 21; Instrument fittings @ ROMS (4:00-6:00pm) March 18  
Addams and Oakland: Scheduling on March 21; Instrument fittings @ ROMS (4:00-6:00pm) March 20

*Please plan on attending the Informational Parent meeting on Thursday, March 13th at 7:00 p.m. in the middle school auditorium.*

Please see the current ROMS Course Catalog found online at [http://goo.gl/AYXoQM](http://goo.gl/AYXoQM) for curriculum information for all courses.

The following are **required** courses for all 6th grade students:

- English Language Arts 6  
- Social Studies 6  
- Science 6  
- Math 6 or Math 6 Plus (placement based on assessment performance; see last page)  
- Physical Education 6 (Even/Odd Schedule)  
- Language of Acquisition (Even/Odd Schedule)  
- Performing or Visual Arts  
- LEAP 6

**MYP Design Technology:**

All students will have a technology experience during all three years of middle school. Students choosing a Performing Arts course (Band 6, Orchestra 6, or Vocal Music 6) will have design technology integrated within the ROMS music programs. Students choosing Art 6 will also have a semester based course called Design Technology 6.

**Language of Acquisition:**

At ROMS, your child can choose from the following three World Languages: **French, German or Spanish.**

**French 1A**

Bonjour! We will focus on you, your likes and dislikes, family, and surroundings while maneuvering our way through French culture through communication in French. You will speak and write French used in everyday situations and practice through games, skits, and class activities. This class is taught on an every other day basis.

**German 1A**

Guten Tag! Have fun learning one of the heritage languages of the Detroit area. You will learn how to speak and write German used in the life of a teenager through skits, games, and hands-on class activities. Students will be able to talk about sports, school, family, shopping, and other personal interests. This class is taught on an every other day basis.
Spanish 1A
¡Hola! Students will continue their language experience from elementary school by practicing speaking and writing Spanish through class games and interactive class activities. Have fun learning about the Spanish-speaking world in a fun atmosphere designed for middle school students. This class is taught on an every other day basis.

Arts:

At ROMS, all students are required to take an Arts (Visual or Performing) class.

Visual Arts

Art 6
Students will be introduced to new techniques and materials as they learn to develop their technical skills. The elements and principles of design will be used as a basis for creating 2D and 3D artwork. Students will begin to recognize and appreciate the artwork of famous artists and other cultural influences. This course is one semester.

Performing Arts

Band 6
6th Grade Band is a regularly scheduled class that meets every day, for the entire year. 6th Grade Band is our beginning band experience. Students will be introduced to the instruments that they were fitted to in the spring of the previous school year. Students will participate in a variety of performances while being introduced to instrumental technique and music theory. Instructional emphasis is on technical skills, rhythm, tone production, and on introducing basic musicianship. Band students are introduced to performance, production, analysis, aesthetics and history while incorporating cooperation, respect, responsibility, creativity and communication. Students will be assessed on a regular basis.

Orchestra 6
The 6th Grade Orchestra is a regularly scheduled class which meets daily for the entire year. The course is an introduction to three fundamentals of music education: 1) beginning string instrument technique and performance, including focus on ear training and tonal production; 2) the ability to read and interpret written music; and 3) ensemble rehearsal and performance technique. Orchestra students will also begin their exploration of musical analysis, aesthetics and history while incorporating cooperation, respect, responsibility, creativity and communication. While not a performance-oriented class, students will have a variety of opportunities to demonstrate their skills through performance and will be assessed on a regular basis. Select Strings is an honors group dedicated to learning and performing advanced orchestral literature from a variety of genres. While the focus is on 7th and 8th grade players, 6th grade students with a previous history of musical study may participate, with membership determined by invitation or audition.

Vocal Music 6 (Choir)
This year-long class gives students a chance to explore vocal music while learning how to read music. You will work on your sound, match pitch, and sing in your comfortable voice range. We have a part for everyone, so don’t worry if you’re a boy whose voice is changing. No one is required to sing solo. You will learn to expand your range, add power and sing with a more mature sound. You will learn songs of many styles. You will be in class with other kids who like to sing, and you’ll make musical friends who work well together. We will perform at least two concerts with the Seventh and Eighth Grade Choirs. There’s no audition, so just sign up and sing with us at ROMS!
2014 - 15 6th Grade Course Request Sheet

Student Name:_________________________________

Elementary School:________________________________

Parent/Guardian Signature:__________________________________________

Language of Acquisition (REQUIRED)

At ROMS, your child can choose from the following three World Languages: French, German or Spanish. They will be required to take this same language throughout middle school. The students will receive language instruction on an even/odd schedule throughout the school year. By the end of their 8th grade year, students successfully completing the course will earn 1 high school credit.

Choose among French 1A, German 1A, or Spanish 1A

1st Choice:___________________________

2nd Choice:___________________________

Arts (REQUIRED)

As part of our curriculum, all students select a core Arts class. Students do have the option to switch into a different Arts program in either their 7th or 8th grade year. Switching into Band/Orchestra requires director approval.

Choose among these 4 choices: Band 6 (year long), Orchestra 6 (year long), Choir 6 (year long), or Art 6 (semester; paired with Design Tech)

1st Choice:___________________________

2nd Choice:___________________________

An Individualized Educational Plan (IEP) supersedes curriculum requirements. Specific information regarding scheduling should be directed to your child’s Caseload teacher.

For additional questions, please contact:

Frank Przybylo, 6th grade counselor – przybylof@royaloakschools.org
William Jones, 6th grade AP – jonesw@royaloakschools.org
Joe Youanes, 6th grade AP – youanesj@royaloakschools.org

RETURN TO YOUR SCHOOL NO LATER THAN Monday, March 17TH
ROMS Math Options

At each grade level, the Royal Oak Middle School Mathematics Curriculum is built on the foundation of the Common Core State Standards Mathematical Practices. As a part of their learning, students will be expected to: 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. Experiences in these practices will occur through inquiry-based units focus on trajectories of learning to help students build a bridge between elementary content and secondary content.

Math 6

In Math 6 students will develop skills in the following areas: Using Factors and Multiples, Rate and Ratio Reasoning, Using Fraction Operations, Extending Representations of Rational Numbers, Representing Univariate Data, Computing with Decimals and Percents, Introduction to Algebraic Thinking, and Application of 2-Dimensional and 3-Dimensional Measurement Principles. This will be done through explorations and investigations to help students practice, apply, connect, and extend these understandings.

Math 6 Plus

Students must meet the criteria below to be considered for advanced placement in Math 6+.

- 5th grade PASS Test: Students must earn 80% or higher to be considered for Math 6+ placement.
- 5th grade CCSS Test: Students must earn 80% or higher to be considered for Math 6+ placement.

In this class, students’ course content will be compressed completing the sixth grade curriculum and half of seventh grade. Students will focus in these four areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. (School Placement)